

Year 1 Home Learning Grid – Week beginning 29th June 2020

Maths – Multiplication

National Curriculum Statement: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

1. **Maths resources 1** – Use the pictures to help double the numbers. You could always use objects to help support with this activity.
2. **Maths resources 2:** Half the numbers (use pictures/objects to support if needed)
3. **Maths resource 3:** Doubling and halving game.
4. **Maths resource 4:** – Practise counting in 2's, 5's and 10's first before doing this activity. Use repeated addition (adding the same number over again) to solve these questions.
5. **Maths resource 5:** – Arrays. The 'times' symbol (x) isn't introduced until year 2. We use arrays in Year 1 to continue the multiplication idea (after repeated addition). Complete the questions at the end of the powerpoint by drawing arrays to work out the answers.

English Reading

- Log in to your Bug Club Account and Complete at least 1 new book, answering the comprehension questions there.
- Read a book of your choice for 10 minutes
- Play on Phonics play (Phase 3 and 5)

Spelling

We have learnt all Year 1 common exception words now. Continue to practise these until you become fluent in reading AND in spelling them.

Writing

Our story: The Storm Whale by Benji Davies.
<https://www.youtube.com/watch?v=CNc4jUzg228>

1. **English resource 1:** A powerpoint to explain the rules for adding 's' or 'es' to words to change them to plurals.
2. **English resource 2 and 3:** Worksheets on changing nouns from singular to plural.
3. **English resource 4:** Powerpoint to show how to use different suffixes.
4. **English resource 5:** Change the sentences from present tense to past tense (by changing the suffix on the verb to 'ed')
5. **English resource 6:** Retell the story in pictures by drawing them along the journey line.

Science

Do all animals have the same features?

This week we are looking at the structure of animals and comparing them with each other.

Think about the different features (structures) each animal type has.

Fish – gills, fins, sleek bodies

Mammals – fur, 4 legs (or 2 legs, 2 arms)

Reptiles – scales, long tongues

Amphibians – smooth skin, 4 legs etc

Birds – feathers, wings etc

Science resource 1: Powerpoint explaining about the structure of animals.

Science resource 2: On the sheet, record the similarities and differences in the structure of a dog and an elephant.