

Year 1 Home Learning Grid – Week beginning 18th May 2020

Maths – Time (Reading and drawing clocks)

National Curriculum Statement: 'tell the time to the hour and half past the hour and draw the hands on a clock face to show these times'

1. What is a second? What is a minute? What is an hour? Watch these 3:
<https://www.bbc.co.uk/teach/class-clips-video/how-long-is-a-second/z7fxpg8>
<https://www.bbc.co.uk/teach/class-clips-video/how-long-is-a-minute/zfk3cqt>
<https://www.bbc.com/education/clips/z3qmg82>
What can you do in a second/minute/hour? (Resource 1)
2. Look at the 'Telling the Time' Power point (Resource 2)
3. Look at the times on the o'clock sheet. Can you work out what times the clocks show? (Resource 3)
4. Look at the times on the half past sheet. Can you work out what times the clocks show? (Resource 4)
5. Read the times on the 'Read the times' sheet. Can you draw the hands on the clocks to make them the correct time? Make sure you make your hour and minute hands the correct length (Resource 5).

History:

National Curriculum Expectations: significant historical events, people and places in their own locality.

Task: Find out and write some interesting facts about Carisbrooke Castle.

You could make a book, draw a mind map, or even go and visit the grounds on a walk.

English Reading

- Log in to your Bug Club Account and Complete at least 1 new book, answering the comprehension questions there.
- Read a book of your choice for 10 minutes
- Play on Phonics play (Phase 3 and 5)

Spelling

- This week's spelling words are:
Mr, Mrs, over, baby, love, ask, friend

Try playing noughts and crosses spelling using different combinations of these words. Write them in rainbow colours, wobbly letters, hide them in pictures.

Writing

Our story: The Queen's Hat, by Steve Antony.
If you don't have the book, watch it here

https://www.youtube.com/watch?v=6Q8MQPVq_vg

1. **English resource 1:** Look at the prefix 'un' power point. Have a go at matching the root word to the prefix word on the 'un' sheet or discussing with a grown up.
2. **English resource 2:** Look at the newspaper report and highlight the features.
3. Write a newspaper report about The Queens Hat going through London. Try to use CL, full stops, finger spaces and correct letter formation.

Science

We have been learning about materials.

Design and label an umbrella for a gingerbread man.

Which type of material would be best for an umbrella? Waterproof!

Think about the materials you know. Which were absorbent? Which are waterproof?

Now design your own umbrella and label the materials you have used. You could even draw a gingerbread man underneath!

Art/DT – Make your own clock (optional art resource 1)

You could use any materials you like to make a clock. Make sure you have your numbers going clockwise, a longer minute hand and a shorter hour hand. Make it as bright and as colourful as you like!