

# Home Learning Grid – Week beginning 29th June 2020

## Maths –

**Main Task:** We are looking at how to describe movement, using words like **forwards, backwards, left and right**. Practise directing and being directed using those key words – if you are very trusting you could use a blindfold! One person might instruct the other: “Take three steps forward...now two steps to the right...now one step back” and so on. You could create a simple obstacle course to manoeuvre around, or hide a ‘treasure’ somewhere and direct the other person to where it is hidden.

*Once confident with practical use, try the ‘diving deeper’ worksheets. There is also a pirate boardgame to play for fun.*

**Challenge:** Include instructions to make **quarter-turns** and **half-turns**, in a **clockwise** and **anti-clockwise** direction.

**Mental Fluency:** Please practise number bonds to 20, or if these are secure, work on bonds to 50 or 100.

**Keen Beans:** If your child is looking for more maths tasks, try the daily lessons on BBC Bitesize or White Rose websites, or head to Hit the Button or Purple Mash for some games.

## English: Reading



- Log in to your Bug Club Account and Complete one new book, answering the comprehension questions there.
- Read a book of your choice (ten minutes a day would be great).

## English: Spelling

- This week’s spelling words are:  
great, break, steak
- Challenge yourself with:  
parents, again, half, after, anyone
- Try practising these words using **look, say, cover, write, check**

## Science

*Can I explain some reasons why world hunger exists, and suggest one or two solutions?*

This PowerPoint from The Royal Botanical Gardens at Kew includes a video to watch, some information slides, and a challenge for children to video themselves reading aloud a short speech they’ve written. It asks children to think about why some people around the world do not have enough food, and to think about solutions. Your child will need support with reading the PowerPoint:

<https://www.kew.org/learning>

Go to the link above and click on Learning at Home Resources, then click on **KS1 Kew The Question**.

## History

*To identify similarities and differences*

### Victorian Hospitals

It was very different going to hospital in Victorian times! Have a look at the information slides and complete the comparison table. If you want to challenge yourself, try creating a poster about **Florence Nightingale**, including information about how she helped hospitals to get better. If you have already learned about **Florence Nightingale**, try to find out about a less famous nurse called Mary Seacole, who also had a huge impact on the nursing in the Crimean War (hint: you can find information about her at [www.natgeokids.com](http://www.natgeokids.com)).



## English: Writing

**This week, write a story!**

It can be about anything that interests you, but try to make sure it has the following things:

- Capital letters for names, places, and the start of sentences
- Finger spaces between words
- Full stops and (if needed) commas, question marks and exclamation marks
- Exciting words like adjectives (*terrifying, enormous, mysterious*) and adverbs (*quickly, slowly, cautiously*)

**If you’re struggling for ideas, how about writing a story about someone meeting a monster who seems scary at first but ends up being friendly and needing their help in some way – maybe a dragon who’s lost his fire or an ogre who’s afraid of the dark?!**

## Art

We have had some lovely sunshine over the past few weeks. Here are some ideas for creating a summer-themed work of art:



A clay sculpture of an ice cream, a sand sculpture on the beach, a 3D pebble pattern, a tissue paper collage of a sun, a drawing of a beach scene, a sea creature mobile, flower pressing.