

# Home Learning Grid - Early Years

Week beginning 15<sup>th</sup> June 2020

Our learning this week is based around the book *Oi Frog*. Please upload any home learning to Tapestry.

<https://www.youtube.com/watch?v=2da5yu6rpdg>  
<https://www.youtube.com/watch?v=75NQK-Sm1YY>



## Maths - Number- Addition/Subtraction

**Can I use quantities and objects to add and subtract two single-digit numbers and count on or back to find the answer (Early Learning Goal, Maths)**

Ask your grown up to think of three numbers between 0-10. Can you add on your own age to it? Then write it out as number sentence?

$$9 + 5 = 14$$

$$7 + 4 = 11$$

### Feeling super clever?

Can you hold a number in your head and then count on or back to find the answer to the addition question?

## Maths - Space, Shape and Measures

**I can use everyday language to talk about size weight and capacity (Early Learning Goal)**

**Pick three** animals from the *Oi Frog! Story*. Which animal is the lightest, which is the heaviest? Can you put them in order and use different words to describe them.

Light, heavy, heaviest.

Big, bigger, biggest.

Big, medium, small.

Small, tiny, tiniest.

## Literacy

### Reading

**Can I use my sounds to independently read one of my books?**

**(Early Learning Goal, Reading)**

Log in to your Bug Club Account and complete 1 new book, answering the comprehension questions there.

### Writing

**Can I use my sounds to independently write a sentence? (Early Learning Goal, Writing)**

**Choose** your favourite sentence from the *Oi Frog!* story and write it out as a sentence for example

*"Lions sit on irons,"* said the cat. You can draw a picture.

### Feeling super clever?

Can you make up your own sentence of a different animal not in the story?

**REMEMBER** – when writing we would like you to have a go at writing all the words. Use your sounds to help you. We are not expecting words to be spelt correctly... Also, when writing please can you encouraged your child to write on lines.

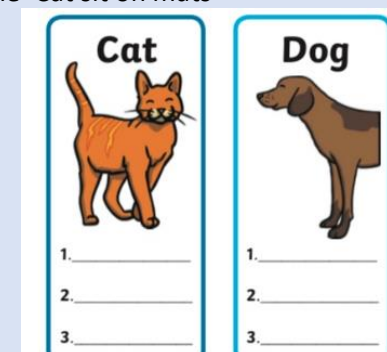
## Phonics

Please practice saying and writing all of the sounds stuck in your Reading Records. If your grown up gives you a few words with these sounds in, maybe you can

## Other Activity Ideas

Sort the animals out within the *Oi frog* book into groups of habitats where they live farms, zoos, jungles, ponds, or homes as pets.

Can you think of items for these animals to sit on that rhyme with the animal name like in the story *Oi Frog!* Example 'Cat sit on mats'



### Feeling super clever?

Can you think of something that rhymes with your name to sit on?

*Teachers sit on creatures.*



*Kate sits on a gate.*

## Personal, Social and Emotional development

As posted on School Story by Mrs Ward-Reynolds. This week across the school we are looking at RSE (Relationship and Sex education). In Year R that involves children learning about their family and different families.



**Draw** a picture of your family and label it with the each of your family member's names. There is a frame templates below or just use plain paper. Remember to use a capital letter for each name.

## Understanding the World - People and Communities

Talk to your grown up about your family and other families they know and how they are the same and different.

Where you are in your family are you the youngest, or oldest child or are you an only child.

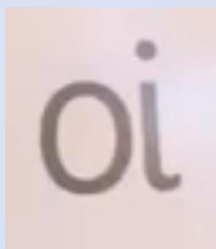
Do you know anything about families around the world?

use your Fred Fingers to sound them out and write them.

**Write** some tricky words that you need to practice (words you cannot sound out) and see if you can read them.

You could spread them out on the floor and jump on the word that your grown up says. Put this word into a sentence.

Oi sound



oi spoil the boy

Remember when we learnt this sound oi. We say 'oi' like the title of our book Oi Frog.  
Say "oi , spoil the boy."

Watch:

<https://www.youtube.com/watch?v=Pvvr1KY9ZB8>

What words can you think of any words that have the oi sound in them? Have a go at writing them, here are a few. *coin coil soil*

## Get Active

Hop like a frog.

Or watch Frog Yoga-Cosmic yoga

[https://www.youtube.com/watch?v=TY8xx7c6\\_z0](https://www.youtube.com/watch?v=TY8xx7c6_z0)

**RSE Relationship and Sex education – Staying healthy**  
Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe. (**Early Learning Goal, Health and Self-Care**).

As part of our RSE week posted on School Story by Mrs Ward-Reynolds. In Year R that involves children learning about hygiene routines and keeping ourselves clean.

Look at pictures below, can you talk to your grown up about your hygiene routine and the things you do at home and school to keep healthy and safe.



## Feeling super clever?

You could put them in order what do you do start of the day? What do you do at the end of the day?



My Family