

## **Variants to the Hunnyhill Primary School Positive Behaviour Policy for the period following Re-Opening when social distancing is recommended.**

Our core aims, principles and intentions of our current Behaviour Policy, will remain unchanged. We will continue to maintain the school ethos and promote our school values.

We will be very mindful of the need to support all our pupils with their transition back to school, providing clear guidance on the changes to school routines, and frequent reminders of our expectations in an age appropriate way. We will take into account the possible impact of the virus and lockdown on pupils in the event of considering any sanctions i.e. the impact on mental health/wellbeing of being out of school for this period, anxiety, impact on their family, bereavement and concern for family members.

Where a pupil has a special educational need, we will consider the impact on their behaviour of being out of school for an extended period. Hunnyhill Primary School will maintain its high expectations for every pupil and will continue to use our established strategies, as outlined in the Behaviour Policy, to provide consistency and clarity across the school. Positive praise will remain at the core of our behaviour management strategies.

There will be some changes to our behaviour policy in order to address the requirement of social distancing and keep the community safe:

### **During this period of social distancing the below must be applied by our pupils and parents:-**

- Pupils will only use their given entrances and exits to the school grounds.
- Only one parent/carer to accompany their child to school and collect them and they must leave the school site as quickly as possible.
- Children will enter school at different times and through different doors depending on the group they have been assigned to.
- New arrival and departure times will be shared with parents and will be determined according to the group children are placed in. This is to ensure social distancing.
- When arriving at school, all children will wash their hands. They will continue washing their hands throughout the day.
- Pupils will be placed in small groups as their classes will be split. They will not necessarily be taught in their usual classroom, nor by their usual teacher. These smaller groups may be taught by teaching assistants under the direction of a teacher.
- Once a group has been allocated an adult and a learning space, they will move around school as little as possible to reduce risk of infection

- Breaks will be staggered to minimise the number of children in the playground. At all times pupils will be urged to maintain social distance.
- School has designed a one way system for corridors.
- Lunches will be eaten within the learning space allocated and children will remain within their group to eat lunch which will be a packed lunch either from home or provided by the kitchen. For children who receive free school meals, this will be provided free of charge, for other children this will be paid in the usual way.
- All child will be taught to 'catch it, bin it. Kill it' and will be instructed to avoid touching their mouth, nose and eyes.
- Children must tell an adult if they experience symptoms of coronavirus. They must not be brought to school if they are displaying symptoms at home. Parents/carers must not bring their children to school if they themselves are experiencing symptoms.
- Parents should ensure that children bring in their own water bottle each morning and take it home at the end of the day.
- Sharing of any equipment will be discouraged
- Children will only be permitted to use the toilets one at a time.

### **Additional Behaviour Step information:-**

- Risk assessments for all children will be continually updated and used to keep the child as safe as possible.
- It is expected that pupils who are at home engage with the school's online learning offer. Where pupils refuse to engage, parents are urged to consult with school.
- In the event of being given a second reminder on Step 1 of our behaviour steps, pupils will not spend time in a neighbouring classroom/pods. Instead, if a child does not follow instructions and is given a second reminder, the child will be moved to a separate room and the class teacher or a member of the Senior Leadership team will, using social distancing, speak to the child to ensure they understand the expectations and the impact of their actions.
- The children who have access to the Rainbow Room staff will continue to use the Rainbow Room point system reward good effort and behaviour, and the school's positive behaviour management system continues to apply.
- If we need to adjust the day or timetable for any child due to a risk assessment or incident, we will continue to do this in the safest way possible for all, in conjunction with parent EWO/ Local authority inclusion team.

- If the child continues to be unable to follow instructions then we will call the parents to ask their support to explain the importance of following instructions and to discuss whether the child can be kept safe in school.

### **Serious incidents: added to Step 3 & 4 on the behaviour steps**

- If a pupil wilfully ignores or refuses to follow instructions relating to social distancing between class bubbles then the child will immediately be moved to a separate area. The parents may be called to collect the child. A member of the senior leadership team will discuss with parents whether it is possible to keep the child safe in school during the period of social distancing. If the school's senior leadership decides that it cannot keep the child safe and/or other children/adults may be put at risk by the child attending, then parents should expect that their child will not be able to attend school during this time. If necessary, the school will exclude the child.
- Deliberate coughing or spitting towards any person will be deemed a serious behaviour incident straight to Step 4 on our behaviour steps and the exclusion policy will be applied. School will contact the EWO/Local authority Inclusion team for support for the child to come safely back to school.
- In an extreme case where restraint is needed, this will be carried out by trained staff members, wearing PPE if possible. Parents will be called to take the child home. There will be a discussion with parents and a member of the Senior Leadership team as to whether it is safe for the child to be in school – considering the needs of the child, other children and adults. If necessary, the school will exclude the child.
- If behaviours cause distress to child or others, they are to be collected from school. School will contact EWO/Local Authority Inclusion Team who will help us support to get the child back into school in a safe way.