

# Year 1 Home Learning Grid – Week beginning 6<sup>th</sup> July 2020

## Maths – Multiplication and Division

National Curriculum Statement: solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with support.

1. **Maths resources 1** :Use the powerpoint to recap about arrays.
2. **Maths resources 2:** Practise drawing arrays on the circus worksheet. You could also write the repeated addition for each one.
3. **Maths resources 3 and 4:** Repeated addition word problems. Show an addition and a 'lots of' for each one. An example has been done for you. Resource 4 is a slightly harder version of Resource 3.

## Art (link to English)

Design a front cover for your story. Make sure you include your new title character, e.g 'The Storm Shark'.

## English Reading

- Log in to your Bug Club Account and Complete at least 1 new book, answering the comprehension questions there.
- Read a book of your choice for 10 minutes
- Play on Phonics play (Phase 3 and 5)

## Spelling

- This week's spelling words are:  
**here, there, were, where**

Try playing noughts and crosses spelling using different combinations of these words. Write them in rainbow colours, wobbly letters, hide them in pictures.

## Writing

**Our story:** The Storm Whale by Benji Davies.

<https://www.youtube.com/watch?v=CNc4jUzg228>

1. **English resource 1:** We will be writing our own version of The Storm Whale, e.g The Storm Shark, The Storm Crab. Design the character that will be in your story with Noi.
2. **English resource 2:** Plan your story using the storyboard (you might need 2 copies). Keep the story the same, but use your new character instead of the whale.
- English resource 3:** Use the storyboard plan to write your story with your new character washed up on the sand. Don't forget to include all the things on the checklist.

## Science

How are animals suited to their homes?

Use **Science resource 1 pp.** How are they camouflaged? What does camouflage mean? How are they built for their habitat?

What is 'prey'? What is a predator? Discuss how the different animals camouflage and adapt to habitats with the slides.

Go on an animal hunt. Draw an animal in their habitat, either one found outside or an animal from the slides. Write a sentence and explain how the animal is adapted to the habitat eg camouflage.

## PE

Create your own Sports Day in your garden/on the beach/in the park. You could compete with friends or family. Try races, high jump, long jump etc. You could even try an egg and spoon race, dress up race, or even an obstacle course. The more imaginative, the better!

