



2019-2020 Curriculum Map

Year group: 2

Class

Year Group	Subject	Autumn 1 – Habitats	Autumn 2 –Transport and Travel	Spring 1 – The Great Fire of London	Spring 2 – Australia	Summer 1 – Victorians	Summer 2 – – Victorians
TRIPS/VISITORS		Hook: Isle of Wight Zoo (focus on habitats)		Hook: The Fire Brigade visit	Hook: Winchester Science Centre	Hook: Milestones Museum	
	Maths	Number and place value Addition and subtraction Multiplication and division	Multiplication and division Addition and subtraction Fractions	Measures - Time Number and place value Measures – Money Geometry – properties of shape	Addition and subtraction Multiplication and division Measures - weight/mass/capacity Statistics (focus on interpreting)	Fractions Measures - Time SATS recap	Geometry - shape Multiplication and division Addition and subtraction
	English	<ul style="list-style-type: none"> POSTCARD & LETTERS Dear Teacher Meerkat Mail: letter The Day the Crayons Quit: postcard 	<ul style="list-style-type: none"> TRANSPORT AND JOURNEYS Whole School Unit: The Journey The Hundred decker Bus All Aboard the London Bus 	<ul style="list-style-type: none"> NON-FICTION The Great Fire of London: recount/diary Animation: Pudding Lane A Walk in London 	<ul style="list-style-type: none"> FRIENDSHIP STORIES The Bear and the Piano: letter. The Dragon Machine 	<ul style="list-style-type: none"> TRADITIONAL TALES The Emperor’s New Clothes: story innovation The Magic Paintbrush 	<ul style="list-style-type: none"> George’s Marvellous Medicine: instructions and character description There is No Dragon in This Story
	Science	<p><u>Question: How can we tell whether something is living, dead or has never been alive?</u> Question: Why Can’t a Meerkat Live in the North Pole?</p> <p>Living Things and their Habitats Explore and compare the differences between things that are living, dead, and things that have never been alive</p> <p><u>Question: Why Can’t a Meerkat Live in the North Pole?</u> Identify that most living things live in habitats to which they are suited. Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</p>	<p><u>Question:</u> Living Things and their Habitats Identify and name a variety of plants and animals in their habitats, including micro-habitats</p> <p>Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</p>	<p><u>Question: Which</u> Uses of everyday Materials Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>	<p>Plants Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p>	<p>Animals, including humans Notice that animals, including humans, have offspring which grow into adults</p> <p>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)</p>	<p>Animals, including humans Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.</p>
	Computing	Unit 2.1: Coding	Unit 2.2: Online Safety Unit 2.3: Spreadsheets	Unit 2.4: Questioning	Unit 2.5: Effective Searching Unit 2.6: Creating Pictures	Unit 2.7: Making Music	Unit 2. 8: Presenting Ideas
	RE	Special Special books the Bible & Torah (on line planning)	Light as a symbol Advent & Hanukah	Change People Jesus met (on line planning)	Sadness to happiness Key events of the Easter story	Belonging Belonging in Judaism – Shabbat (on line planning)	Reflection Rosh Hashanah (Jewish New Year)
	SMSC	Rules Sharing & Co-operating Communities	Understanding the consequences of my actions Remembrance Similarities and differences	Personal Hygiene Healthy Eating Importance of Exercise Staying safe at home	When to keep a secret Making good choices Consequences Telling the truth	Dealing with friends Coping with things we don’t like	SRE
	History		<p><u>Question: How has transport changed in the last hundred years?</u></p> <p><u>Question: Why Do We Remember the 5th November?</u></p>	<p><u>Question: What was the Great Fire of London?</u> Transport: Changes Beyond Living Memory</p>	<p><u>Why was Amy Johnson famous?</u> Significant individuals: Amy Johnson (The first woman to fly to Australia)</p>	<p><u>Question: Are Modern Schools Better for a Child than Those in Victorian Schools.</u></p> <p>Significant Individuals – Queen Victoria & Florence Nightingale</p>	<p><u>What was a Victorian home like?</u> Changes beyond living memory – Victorian Life</p>

	Geography	<p><u>Question:</u></p> <p><u>Human & Physical:</u> Identify physical features.</p> <p>Identify the location of hot and cold areas of the world in relation to the equator and north and south poles.</p> <p><u>Location:</u> Name & Locate 7 continents and 5 oceans.</p> <p><u>Skills:</u> Use world maps, atlases and globes.</p>		<p><u>How does London in 1666 compare with London today?</u></p>	<p><u>Question: How Does Life in Australia Compare to Life on the Isle of Wight?</u></p> <p><u>Place:</u> Understand geographical differences through comparing a small area of the UK with a contrasting non-European country.</p>		
	Art and Design	Drawing & Sketching	Collage	3D/Sculpture	Painting Famous Artists	Printing	
	Design Technology	Textiles Design a textile tree	Design and make a toy car (axels and wheels)	Moving pictures (sliding mechanisms)	Paper aeroplanes	Design and create a lamp	Fruit salad
	Music	Music Express: either book or online					
	French						
	PE	Ball games	Multiskills	Gymnastics	Gymnastics	Multiskills and Dance	Athletics and Dance