

# Home Learning Grid – Early Years – Week beginning 4<sup>th</sup> May 2020

Our learning this week is based around the book *The Fish Who Could Wish*. Please upload any home learning to Tapestry.

## Maths

### Repeating Patterns

**Can I use 3 different objects to make a repeating pattern? (Early Learning Goal - Shape, Space and Measure)**

Using 3 different objects, can you make a repeating pattern? If you are finding this tricky start with two items and use these to make a repeating pattern. This might look like; red lego brick, blue lego brick, red lego brick, blue lego brick etc. Now you can do this try; red lego brick, yellow lego brick, blue lego brick, red lego brick, yellow lego brick, blue lego brick etc. See how long you can carry this pattern on for.

### Feeling super clever?

Maybe you could choose 3 shapes and use these to make a repeating pattern.

When you have made your patterns can your grown up video you talking us through your pattern and post it on Tapestry (needs to be less than 3 minutes or it will not upload). If you chose shapes, we want to hear you using their correct mathematical names.

## Literacy

### Reading

Can I use my sounds to independently read one of my books?

(Early Learning Goal, Reading)

**Log in to your Bug Club Account and Complete 1 new book, answering the comprehension questions there.**

Can I use my sounds to independently write a sentence?

(Early Learning Goal, Writing)

**Draw a picture of something you would wish for and write a sentence to tell us what this wish would be.**

*REMEMBER – when writing we would like you to have a go at writing all the words. Use your sounds to help you. We are not expecting words to be spelt correctly. I would wish for a blue car. Is a perfectly good sentence as the child has written the sounds they can hear using the sounds they have learnt.*

### Feeling super clever?

Maybe you could write more than one sentence or go on to explain why you have chosen to make this wish.

### Phonics

Please practice saying and writing all of the sounds stuck in your Reading Records. If your grown up gives you a few words with these sounds in, maybe you can use your Fred Fingers to sound them out and write them.

## Other Activity ideas

You could make your own under the sea world in a shoe box/ cereal box/ picture.

In the story, can you hear the words that rhyme? Can you carry on rhyming string of words (fish, dish, wish)?

Maybe you could write sounds, words or number on fish (fish shaped paper) can you catch them with a spatula and say the sound/word/ number?

Find out about an animal that lives under the sea. You could make a poster/ film yourself telling us all about it/ write a fact book, draw a picture and label it.

Find items around the house and investigate if they sink or float. Make sure you make a prediction first and explain why you think this?

**The Fish Who Could Wish**

<https://www.youtube.com/watch?v=nIfc9lsZPLQ>

