1. Use the numicon to count up in **steps of 5**.

2. Use the number line to jump in **steps of 5**.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20
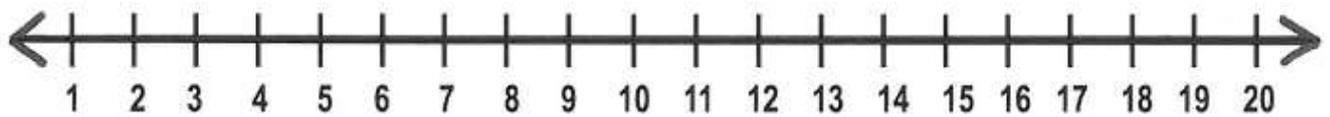
3. Fill in the missing numbers to count up in 5s.

5	10		20		30	35			

4. Fill in the missing numbers to count up in 5s.

15		25		35			

5. Fill in the missing numbers to count **down** in 5s

20	15			0

6. Is there a pattern? What do all the numbers in the 5's have in common?

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