

## The Sound Collector

By Roger McGough

- The sequence should take no more than 1 hour to complete, it could be completed in two 30 mins sessions or four 15 minute sessions.
- Reading for pleasure, fluency and stamina should be developed through regular sustained reading

### **How to use**

- Read the instructions carefully before you start a task.
- Each sequence contains simple explanations and examples to help you.

### **How can parents, carers and siblings help?**

- Read the extracts aloud with your child
- Check your child understands any new or unfamiliar vocabulary
- Adapt any of the resources and materials as you feel necessary to support your child's needs

### Activity 1

Listen to Roger McGough reading his poem aloud using the following links:

<https://clpe.org.uk/poetryline/poems/sound-collector>

<https://www.youtube.com/watch?v=cIL0kgnxJIo>

or look at The Sound Collector text that has been put on Dojo.

Practise reading these words from the text, and discuss their meaning to support the comprehension of the text. How many syllables can the child identify in each word eg **ket/tle (2)**. Write down the meaning of each word.

<b>marmalade</b> (mar/ma/lade) 3	<b>windowpane</b> (win/dow/pane) 3	<b>drain</b> (drain) 1
<b>lock</b> (lock) 1	<b>bathtub</b> (bath/tub) 1	

Place your hand under your chin, every time you chin touches your hand it is a syllable. Please note that syllables are different to phonemes.

## Activity 2

### Developing Reading Fluency

Read this verse together.

The whistling of the kettle  
The turning of the lock  
The purring of the kitten  
The ticking of the clock

Discuss the meaning of 'The whistling of the kettle'.

Write or print the verse and ask the child to mark the text to indicate how they would read it aloud e.g. which words would be quiet and how would they say the word 'ticking'?

Ask your child to read and reread the text, using their markings to support their reading.

Have fun exploring different ways that the verse could be read.

## Activity 3

### Question and Discussion

The words below are onomatopoeic e.g. a word that sounds the same as their meaning.

gurgle

hiss

purr

Answer the questions below by putting your answer in the empty box. Take a photo and send us your answers on your portfolio.

*It's ok for your grown-up to write the answers for you if the writing is tricky!*

Q.1.	Read the poem together. Can you identify the onomatopoeic words in the text? Circle the words.	
Q.2.	Why has the author used onomatopoeic words to describe the sounds in the poem?	
Q.3.	Read the poem aloud and say the onomatopoeic words to show their meaning, eg Hiiissssss.  Which was your favourite onomatopoeic word to read aloud and why?	

**Activity 4**

**Question and Discussion**

Read the verse below together or listen again and discuss the questions below.

The hissing of the frying pan  
The ticking of the grill  
The bubbling of the bathtub  
As it starts to fill

Answer the questions below by putting your answer in the empty box or writing them on a separate piece of paper. Take a photo and send us your answers on your portfolio.

*It's ok for your grown-up to write the answers for you if the writing is tricky!*

Q.1.	<b>Can you identify the rhyming pattern? Is this the same in every verse?</b>	
Q.2.	<b>What does the ticking of the grill' mean?</b>	
Q.3.	<b>Which is your favourite verse in the poem and why?</b>	

**Activity 5**

**Responding to the text**

Make a collection of sounds in your home, write onomatopoeic words to describe the sounds.

Use the opening and last verse of The Sound Collector and write your own poem using your own collection of sounds. Don't forget to send us your answers in your portfolio!

Follow the pattern.....

The ..... of the .....  
The ..... of the .....  
The ..... of the .....  
.....

**Challenge:** Can you make the final words in the second and fourth line rhyme?