

Year 1 Home Learning Grid – Week beginning 15th June 2020

Maths – Addition.

National Curriculum Statement:

I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

1. **Maths resources 1 and 2:** Adding a 1 digit number to a 2 digit number. Resource 2 is a slightly harder version of Resource 1.
2. **Maths resources 3 and 4:** Adding two 2 digit numbers. Draw dienes (10 stick and unit cubes) To help work out the answers. (Maths resource 4 is a harder version of 3)
3. Practice counting in 10s
<https://www.topmarks.co.uk/learning-to-count/paint-the-squares>
4. **Maths resource 5** - complete the sheet using your knowledge of addition and subtraction methods that you already know.

Remember to draw dienes to help:

$$14 + 3$$



English Reading

- Log in to your Bug Club Account and complete at least 1 new book, answering the comprehension questions there.
- Read at least 1 book of your choice for 10 minutes
- Play on Phonics play (Phase 3 and 5)

Spelling

- This week's spelling words are:

worse, even

Try playing noughts and crosses spelling using different combinations of these words. Write them in rainbow colours, wobbly letters, hide them in pictures.

Writing

Our story: Fidgety Fish and Friends by Ruth Galloway and Paul Bright.
If you don't have the book, watch it here

<https://www.youtube.com/watch?v=I2fNA3sIBW4>

1. **English resource 1:** All about me.
Choose a sea creature, write a few bits of information about them
2. **English resource 2:** Marking checklist.
Use this to tick off the features you have used in your poem.
3. **English resource 3:** Poem frame.
Practise a short poem about your chosen sea creature.
Remember to use some rhyming words. Then copy it out neatly onto the template.

History

Objectives: Describe historical events. Describe significant people from the past.

Find out about lighthouses - Ask questions like: why is it there?, what is it used for? How does it work?, Who would work there?

Make a small book or poster showing your findings.

History resource 1 - lighthouse information

Science:

Can we tell what an animal eats from the way that they look?

1. Watch these videos to learn about carnivores, herbivores and omnivores <https://www.youtube.com/watch?v=9BWC4sxt0vU>
<https://www.bbc.co.uk/bitesize/topics/z6882hv/articles/z96vb9q#z8hbr82>
2. **Science resource 1** - Use the 3 titles (carnivore, herbivore and omnivore) to label each of the animal cards according to what they eat.
3. **Science resource 2** - draw your own animals in the diagram according to what they eat.