



Year 3 to Year 4 Transition

Home Learning Grid – Week beginning 13th July 2020

Activity 1 Introductions

Hopefully you will have seen the ‘All about me selfie’ that I posted earlier today – if you haven’t seen it yet be sure to have a look so that you can find out all about me! Now it’s your turn to introduce yourself to me – perhaps you can think of a creative way (such as a video or a leaflet or poster) to tell me a bit about you. Maybe you could share some of these things with me to help me to get to know you:



- Your favourite hobbies
- A super skill that you have
- Your favourite book
- A colour you like
- A favourite film/TV programme or video game
- Something you’d like to achieve during your time in year 4
- Anything else that you would like me to know!

Activity 2 Our Class Dreams

Following on from Activity 1, some of you may have chosen to tell me something that you’d like to be able to achieve by the end of your time in Year 4. Try to think of something that you are unable to do at the moment but would like to do by this time next year. For example, it may be that you would like to be able to swim a longer distance, be able to draw a certain animal or know all of your times tables.



Once you have decided on your dream for Year 4, write it down beautifully on a piece of paper that is the shape of a leaf. As you will know, our classes are all named after different trees so by writing your dream on a leaf we can display them in our classroom. Decorate your leaf in any way that you wish so that it will stand out in our classroom. You could use 2Paint on PurpleMash if you would prefer to create your dream leaf electronically for me to print at school.

Activity 3 How I Learn Best

We all learn best in different ways and during lockdown it is likely that you have been learning at home in a very different environment to school. You may have found out things about yourself and your learning during this time. For example, some children may have been working with their siblings around them causing lots of noise – some people learn best with background noise but others prefer a quiet place to learn. Some people enjoy working with others to share ideas and others prefer to work on their own. Some like to have their resources on their table readily available whereas some prefer to have them in another location where they can access them when they need them so that their table remains clear.

Have a go at writing a little passage or creating a poster or video which explains how you learn best. Think about what your ideal learning environment looks, sounds and feels like. You could even draw our classroom showing how you would arrange it in order for you to learn best.

Activity 4 I’m amazing because...

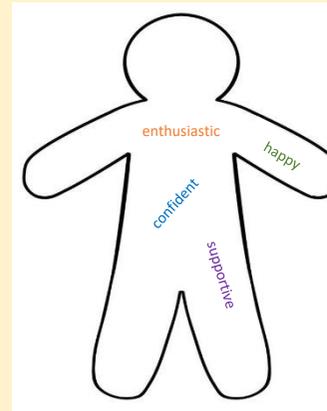
We are all amazing in different ways and have lots of different talents that make us who we are. Your job is to think of 6 things that make you amazing. For example you might say, I am amazing because I can...

- Ride a bike
- Look after my pet
- Join my handwriting
- Remember lots of times tables
- Help out at home
- Run really fast

I can’t wait to hear all about the things that make you amazing!

Activity 5 Words to describe your personality

Either print off the image attached below or have an adult draw the same figure and fill it with at least four words to describe yourself (shown in the example →). You can add a face and hair colour to make it look more like you.



Activity 6 Questions about Year 4

Year 4 is new for everyone in our class and it is likely that you may have some questions about what Year 4 will be like. You can send me your questions through Dojo or you can write them down so that when we are back in school in September we can answer the questions together and discuss any worries that we may have.



Activity 7
Art About Me

This is your opportunity to create a piece of artwork all about you. It might be that you choose to draw a portrait of yourself or make a collage. Perhaps you'll paint a picture of something that you enjoy doing or an animal that you like. Maybe you'll make a model that relates to a hobby you have or your family members. You could even use technology to create your artwork if you wish – it really is up to you! My only request is that it must be about you so you should be able to explain why you have created that particular piece of artwork. Be as creative as you can!

Activity 8
2 Facts and a Fib

This is a little game that we can prepare now ready for us to play when we get back to school in September. Please write down 2 facts about you (they must be true) and one fib (ideally one that sounds believable but isn't true!). When we return to school we will play the game in class and try to work out which statements are true for each person and discover which one is the fib. Remember that many of your friends may already know lots about you so you might have to think carefully about the statements that you choose.

The following columns outline the core knowledge and skills that will be useful for you to be confident in by September. You might want to start practising these skills now or you might want to work on them over the summer holidays.

Reading

- Read a range of different materials confidently and fluently.
- Be able to understand and discuss what has happened in a text that you have read.
- Make inferences based on what you have read to discover things that are not stated directly in the text.

Writing

- Use simple punctuation correctly to ensure that sentences consistently have capital letters and full stops.
- Ensure that handwriting is legible and that letters are sized appropriately.
- Proof read your writing to check that it makes sense.

Maths

- Have a secure understanding of place value and be able to discuss numbers in terms of its tens and ones.
- Know most of the 2, 5 and 10 times tables.
- Be able to use concrete resources to help you answer mathematical problems successfully.

